Collaborative School Leadership:  
A Critical Guide

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This book takes the idea of distributing leadership in schools to a new level. The authors address the complexities of leadership and put forward two propositions to bring together features essential to advancing leadership practice. The first is the need to understand leadership as the outcome both of people’s intentions and the complex flow of interactions in the daily life of schools. The second is the need to integrate values of social justice and democracy into our understanding of leadership. Building on this insight, the authors show how leadership can be truly collaborative.

The book combines practice, theory and research and draws on the authors’ international experience. Examples of practice from diverse settings demonstrate the ideas and offer activities to foster active, collaborative and critical leadership development.

This book is an invaluable resource for reflection and change for everyone who contributes to and studies leadership – senior leaders, teachers, support staff, students and researchers.

The book is to be published by SAGE in 2017. For further details contact the authors: p.a.woods@herts.ac.uk; a.roberts2@herts.ac.uk

Chapter 1   Leaving dependence behind? Hierarchy, emergence and distributed leadership
Chapter 2   A view of leadership: leadership for agency, equity and democracy
Chapter 3   Leadership change
Chapter 4   Why is it important to see and do leadership like this?
Chapter 5   Challenges to seeing and doing leadership like this
Chapter 6   Re-framing leadership
Chapter 7   Changing structures
Chapter 8   Evaluating leadership change
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